

Lesson Plan: Listening Comprehension, Communication, and Macbeth

Student Teacher: Samantha Jroski

Date: 12/3/2010

Grade Level: 12th Subject: English

Supervisor:

PA Standards:

1.6.12 A, 1.6.12 B, 1.7.12A

Pre-Assessment:

None

Objectives:

1. Demonstrate listening comprehension and oral communication through a partner Lego activity:

- a) Develops and tests listening comprehension
- b) Improves oral communication
- c) Engages students in physical activity

2. Identify main characters of the tragedy

a) Macbeth

- (1) Scottish general
- (2) Married to Lady Macbeth
- (3) Never comfortable in role as villain
- (4) Unable to bear the psychological consequences of his atrocities
- (5) Death symbolizes reinstating order

b) Lady Macbeth

- (1) Wife of Macbeth
- (2) Ambitious and lusting for power
- (3) Devises murder of King Duncan
- (4) Falls victim to guilt and madness greater than her husband's

c) The Three Witches

- (1) Witches who prophesize Macbeth's rise to King
- (2) Resemble mythological Fates but relatively little is known about them

Materials:

Legos for partner activity - 25 bags

Smart Board lesson containing Lego wrap-up and Character lists

Character Block chart for students

2010 Patrick Stewart movie

Individual Modifications:

During Lego activity, check on Nathaniel to ensure that he remains on task. Sign agenda after assigning homework.

Introduction:Time: -510 Minutes

Place the students in pairs for a Lego partner listening comprehension and oral communication activity. Each pair receives identical bags of Legos. They are to sit back-to-back and try to build identical structures through listening and communicating with a partner. At the end of 10 minutes, see who was successful and discuss how this activity applies not only to Shakespeare but also to real life situations. We must be good listeners and effective communicators to not only understand this text but to also advance in life.

Procedure :Time: 15 Minutes

Open up the Smart Board software to the Characters Lesson.
Discuss the curse of Macbeth and the ways that the curse may be dispelled. Compared to other curses and rituals such as: black cat, breaking a mirror, walking under a ladder.
Hand out Character Blocks and discuss major Macbeth characters.
View a scene from the 2010 PBS Macbeth film and discuss the introduction of Macbeth and Lady Macbeth.

Closing (Review, Summary, Assignments):Time: 5 Minutes

Review listening comprehension/oral communication
Assign Act I of Macbeth and Act I discussion questions to be reviewed the following day.

Evaluation

What went well?

What problems did I run into?

What needs to change?